Specialized Practice | Summary of Outcomes

Salisbury University School of Social Work

Area of Specialized Practice: Clinical Social Work Advocacy

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Curriculum Knowledge Assessment Instrument 2: Field	80%	- 80%	
	Instrument	80%		
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Curriculum Knowledge Assessment	80%	- 80%	
Economic, and Environmental Justice	Instrument 2: Field Instrument	80%		
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Curriculum Knowledge Assessment	80%	80%	
Inclusion (ADEI) in Practice	Instrument 2: Field Instrument	80%		
Competency 4: Engage in Practice-informed Research and Research-	Instrument 1: Curriculum Knowledge Assessment	80%	80%	
informed Practice	Instrument 2: Field Instrument	80%		
Competency 5: Engage in Policy Practice			80%	
	Instrument 2: Field Instrument	80%		
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Curriculum Knowledge Assessment	80%	80%	

Organizations, and Communities	Instrument 2: Field Instrument	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations,	Instrument 1: Curriculum Knowledge Assessment	80%	80%
and Communities	Instrument 2: Field Instrument	80%	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Curriculum Knowledge Assessment	80%	80%
Groups, Organizations, and Communities	Instrument 2: Field Instrument	80%	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Curriculum Knowledge Assessment	80%	80%
Groups, Organizations, and Communities	Instrument 2: Field Instrument	80%	

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Assessment Data Collected on: April 2024-May 2024

	Competency:	Aggregate	Program	Program	Program	Program
	Expected Level of	Actual	Option 1	Option 2	Option 3	Option 4
	Achievement Inclusive of	Outcomes:	Outcomes:	Outcomes:	Outcomes:	Outcomes:
	All Instruments	All Program	Salisbury	Satellite	SU-Univ. of	MSW
	Tim instruments	Options	Campus	Program	MD Global	Online
Competency		- F		Locations	Campus-	0
	Curriculum Knowledge (CK) Field Evaluation (FE)				Europe	
		CK (n=133)	CK (n=38)	CK (n=26)	CK (n=13)	CK (n=56)
		FE (n=163)	FE (n=37)	FE (n=36)	FE (n=17)	FE (n=73)
Competency 1: Demonstrate						
Ethical and Professional	80%	95.1%	94.5%	95.5%	96%	94.3%
Behavior						
Competency 2: Advance						
Human Rights and Social,	80%	96.5%	95.7%	98.1%	97.5%	94.8%
Racial, Economic, and	0070	30.370	33.770	30.170	37.370	54.670
Environmental Justice						
Competency 3: Engage Anti-						
Racism, Diversity, Equity,	80%	94.2%	95.5%	94%	96%	91.3%
and	0070	2		2 1/12		0 2.07.5
Inclusion (ADEI) in Practice						
Competency 4: Engage in						
Practice-informed Research	80%	93.1%	91.5%	91.6%	98.5%	90.9%
and Research-informed						
Practice						

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Salisbury Campus	Program Option 2 Outcomes: Satellite Program Locations	Program Option 3 Outcomes: SU-Univ. of MD Global Campus- Europe	Program Option 4 Outcomes: MSW Online
Competency 5: Engage in Policy Practice	80%	93.1%	93.5%	94.5%	95%	89.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96.8%	97.5%	97%	97%	95.6%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	95.8%	95%	96.5%	97.5%	94.2%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	93.4%	93.2%	90.6%	97%	92.4%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	88.9%	86.5%	90%	92.5%	86.4%